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| | Exceeds Expectations: | Meets Expectations: | Meets Minimal Expectations: | Below Expectations: |
|---------------------------------------|---|--|--|--|
| Assessment average | B or better on challenge assessments; A on regular assessments | B, B+, A- on regular assessments C, C+, B-, B on challenge assessments Error analysis done on grades below C- | C-, C, C+, B- on regular assessments Below C on challenge assessments Error analysis or test makeup done on grades below C- | Below C- on assessments and did not take advantage of test makeup and/or error analysis when available |
| Checkins | | Proficient on all checkins (redone if necessary) | Some checkins not redone | Many checkins not redone |
| Basic skill proficiency | | Meeting specified quarter goals for skill mastery Turning in skill evidence on time | Not meeting specified goals for skill mastery Some skill evidence not turned in on time | Minimal work done for skill mastery |
| Process | | Ready at start of class with all supplies engaged in "do now" work Daily homework is always complete and ready | Sometimes not ready at start of class with all supplies Daily homework is sometimes missing. IPad is sometimes not fully charged. | Often not prepared for class with supplies Daily homework is often missing Forgets IPad or often doesn't have it charged. |
| Collaboration and Participation | Actively and positively embraces mistakes and takes advantage of them for brain growth! | Often asks questions Often volunteers answers in class even if not certain it is the correct response Is an active participant in groups. Can act as a skeptic, challenging group members that move to fast or answer too quickly. Comes to see teacher outside of class when needed | Sometimes asks questions when not sure of concept Is generally quiet in the group and doesn't challenge other students. Works independently in groups and doesn't collaborate with the other group members. Only volunteers answers when absolutely certain of the correct response Sees teacher outside of class only when required asked teacher | Rarely asks questions Only volunteers in class when called on by teacher Doesn't work with their group. Does not come to see teacher outside of class even when required by teacher |
| Challenges | Any number of challenge points will have a positive impact on the final grade. | Challenges are not required to meet expectations | | |

Notes on the overall quarter grade:

An "A+" grade means that the student has taken all challenge tests and has an "A" average, has received 30 challenge points (20 in the first quarter), is making progress toward mastery of basic skills, and is meeting or exceeding expectations in the other categories.

An "A" grade means that the student is making progress toward mastery of basic skills, is meeting or exceeding expectations in the other categories, and either:

- Has an "A" average on challenge assessments.
- Received 30 challenge points (20 in the first quarter) and has an "A" average on regular assessments.
- Has an "A" average on regular assessments, done well on some challenge assessments, and has received some challenge points (the number of challenge points needed depends on the number of challenge assessments taken and the grade on the challenge assessments).

An "A-" or "B+" grade means that the student has an B+ to A average on regular tests or C to A- average on challenge test, may have done some of the challenge problems, and is meeting or exceeding expectations on the other categories.

A "B" or "B-" grade means that the student has a B- or B average on regular tests or C average on challenge tests and is meeting or exceeding expectations in most other categories.

A "C-", "C" or "C+" grade means that the student has less than a B- average on regular tests (less than C- on challenge tests) or may be only meeting minimal expectations in some of the other categories.

An "F" to "D+" means that the student has less than a C- average on regular tests or may not be meeting minimal expectations in some of the other categories.